**Year 10 Geography, Term 1, 2024**

**MARKING KEY**

**Assessment 2: Geographical Inquiry Task**

**Assessment 2B (5%)** – **In-class Validation Questions – Administered under test conditions.**

**Total mark = 16**

**Evidence to be collected:**

* Extended written response

**Assessment conditions:**

* Extended response, completed in test conditions in class.

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| **Extended Answer – Question 1 (8 marks)** |

***Analysing, Evaluating, Communicating and Reflecting***

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| *Selects and accurately applies subject-specific skills to analyse the source to describe, in detail, the differences in wellbeing and development in Australia and India. Provides detailed relevant evidence from a range of sources from their broadsheet. Provides clear and concise references to the information on their broadsheet, such as… ‘as shown in Source1’. Describes and makes references to various (mostly all) indicators to illustrate differences between the two countries.* | **7-8** |
| *Selects and applies subject-specific skills to analyse the source to describe, in some detail, the differences in wellbeing and development in Australia and India. Provides mostly relevant evidence from a range of sources from their broadsheet, however, may not include all sources from broadsheet. Provides some clear references to the information on their broadsheet, such as… ‘as shown in Source1’. Describes and makes references to most indicators on their broadsheet to illustrate differences between the two countries.* | **5-6** |
| *Applies subject-specific skills to analyse the sources to describe the differences in wellbeing and development in Australia and India.*  *Provides some relevant evidence from a range of sources from their broadsheet. However, may not references sources clearly and concisely throughout their text.* | **3-4** |
| *Outlines in general terms the differences in wellbeing and development in Australia and India.*  *Uses generalisations, with limited use of evidence from the broadsheet.* | **1-2** |
| **Extended Answer – Question 2 (8 marks)** | |

***Analysing, Evaluating, Communicating and Reflecting***

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| *Explains in detail cause and effect relationships to support a well-founded conclusion, accounting for the differences in wellbeing and development in Australia and India. Makes relevant and detailed connections between the evidence from a range of the sources and what it may indicate about the reasons for the differences in wellbeing and development in Australia and India. Consistently and appropriately uses subject-specific terminology.* | **7-8** |
| *Explains cause and effect relationships to support a conclusion, accounting for the differences in wellbeing and development in Australia and India. Makes relevant connections between the evidence from a range of the sources and what it may indicate about the reasons for the differences in wellbeing and development in Australia and India. Appropriately uses subject-specific terminology* | **5-6** |
| *Describes briefly cause and effect relationships to support a simple conclusion, accounting for some of the differences in wellbeing and development in Australia and India. Makes some simple connections between the evidence in the sources and what it may indicate about the reasons for the differences in wellbeing and development in Australia and India. Uses some subject-specific terminology.* | **3-4** |
| *Makes generalised statements to account for the differences in wellbeing and development in Australia and India. Makes limited connections between the evidence in the sources and what it may indicate about the reasons for the differences in wellbeing and development in Australia and India. Uses minimal subject-specific terminology.* | **1-2** |